



# Ridgetop Middle School

Course Catalog

2024-2025

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# General Information

This course guide gives you information about courses that may be offered in Central Kitsap middle schools. Students are to enroll in and maintain a full schedule throughout middle school years. We hope this guide will answer all of your questions as you decide what middle school courses to register for next year. The courses in this guide will be offered next year only if enough students register this spring to fill a class. It is very important that you think carefully about your choices now so that the courses you want will be available next year. If you cannot find the answers you need or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Middle school requirements are explained on the following pages. Use the following information to map out your three-year middle school plan for the required 6-period day. We also encourage you to think ahead about the sequence of courses you might want to take in high school. This way you will know what courses to choose in middle school to be prepared for the high school courses that interest you.

## Middle School Grading

Reporting Student Progress:

- Teachers will provide to parents a report of each student's progress at the end of the Semester.
- Parents/guardians and students are able to access attendance, discipline and grade reports online throughout the year on the district parent access link.

## Counseling Department

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or other requirements. Each middle school Counseling Center provides assistance in the following ways:

- Visits elementary schools and/or provides a registration event prior to entry into middle school to assist in a smooth transition from elementary school to middle school.
- Assists students in planning, selecting, and successfully completing middle school courses that prepare them for their future.

- Works with students, parents, and families on addressing personal problems that may be interfering with student success.
- Monitors students' academic progress and develops plans to support students so that they may be successful in resolving problems in order to do well in school and classes.
- Provides assistance to prepare students for an education beyond high school.

## District Programs

### Highly Capable/Magnet Program

Magnet is a self-contained Highly Capable program, which offers a rigorous integrated program for language arts, social studies, and science. The Magnet program is housed at all four of our Middle Schools in CKSD. School placement for Magnet is determined by home and high school attendance area.

Students are identified for highly capable services through a district screening process and selection process. To get a well-rounded assessment of a student's eligibility, various test scores are considered, including these district-wide assessments and teacher/parent surveys:

- STAR reading and math
- Smarter Balanced Assessments English Language Arts/literacy and math
- The Cognitive Abilities Test (CogAT)
- WIDA (World-Class Instructional Design and Assessment)
- WISC test (Wechsler Intelligence Scale for Children), if applicable
- Surveys- Parent and Teacher Rating Scales
- Classroom based assessments

Teachers in these classes provide differentiated instruction to help meet the needs of these students. Highly Capable Program Building Coordinators are available to provide additional support.

Transfer students should contact the Central Kitsap School District Highly Capable Program coordinator for consideration into the program.

### Special Education Services

Students who meet state eligibility criteria for special education services and are served through an Individualized Education Program (IEP).

Course selection includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments.

The IEP sets forth a plan of goals and objectives which specifies accommodations and services necessary to meet the students' needs. Special education personnel at each school site will determine specific course availability. Classes will be assigned based on individual student needs and the IEP process.

### **Middle School and High School Continuum of Services**

\*Not every program on the continuum is available at each school within the Central Kitsap School District

- **Inclusion services** - Students receive specially designed instruction while in a general education classroom. This may be provided by:
- **Special Education Teacher** consulting with the General Education Teacher
- **Special Education Para-Educators** supporting students with disabilities within the general education classroom, as supervised by the Special Education Teacher
- **General Education Teacher** collaborates with the Special Education Teacher to implement accommodations, modifications and direct teaching of student's goals and objectives

**Resource Services**- Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional/behavior, and adaptive), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student's instructional level.

**Life Skills Program** - Secondary Life Skills programs (middle school and high school aged students) focus on functional academics, daily living, community access, and vocational skills as determined by the student's Individual Transition Plan. Students spend most academic parts of their day receiving specially designed instruction in a smaller group setting. Students may also spend a portion of their day in a general education setting, as determined by IEP goals and objectives. High School students will often explore community job sites and/or participate in West Sound Tech coursework.

**District Level Self-Contained Programs** – The student's evaluation and IEP teams determine placements in district level programs. Depending on the focus of the program, students may receive the majority of their instruction, aligning to their respective IEP goals and learning needs, within a smaller group setting. To the degree appropriate, and determined by the IEP team, students may spend a portion of their day in a general education setting.

**The Kitsap Achievement Program (KAP)** – KAP is for students who need intensive behavior intervention, whose behaviors significantly impede access to a general education instructional setting, and who need a higher staff to student ratio to be successful. This decision can only be made as part of the Change of Placement process based on re-evaluation recommendations from the evaluation team.

**CKSD 18-21 Transition Services Programs** – The transition from high school to adulthood is one of many transitions that will happen throughout life. Life after high school is a transition that should be planned out well in advance. The ultimate goal for each student is to acquire the highest level of independence possible so that they are best prepared to live a successful adult life.

Central Kitsap's transition planning, which might also include 18-21 services, provides students with the opportunity to develop skills in the areas of education/training, employment, and/or independent living. To access 18-21 services, a student must have met the following criteria:

- The student is 18-21 years of age.
- The student has accrued the necessary credits to meet the Central Kitsap School District graduation requirements either through standard credit format or as determined through a student's individualized education plan.
- Complete Washington State History and Government course (this is a non-credit requirement and may be taken in middle school.)
- Demonstrate career and college readiness by completing a High School and Beyond Plan.
- Meet the requirements of at least one graduation pathway option.
- The student has been recommended by their IEP team and the student continues to have unmet goals pertaining to post-secondary outcomes in one or more of the following areas: education/training, employment, or independent living.

A student does not graduate from Central Kitsap School District until he or she receives a high school diploma. Students may participate in graduation ceremonies with their respective high school's cohort prior to engaging in one of the school district's 18-21 transition programs.

The CKSD programs that may be considered by a student's respective IEP team are as follows:

- CKHS Transition Program
- LITE (Living Independently Through Experiences)

**Other Special Education Services** - either direct, related or supplementary services that are provided by Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers. These services are reflected in a student's IEP.

MIDDLE SCHOOL COURSE REQUIREMENTS				
Subject	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	Number of Semester Classes Per Year
English Language Arts	✓	✓	✓	2
Math	✓	✓	✓	2
Science	✓	✓	✓	2
Social Studies	✓	✓	✓	2
Physical Education	✓	✓	✓	1
Electives /School Specific Courses	✓	✓	✓	3
<b>Total Number of Semester Classes Per Year</b>				<b>12</b>

GRADING SCALE (While 'D' is considered a passing grade, it does not represent mastery of the course content)										
A 100-93% 4.0	A- 92-90% 3.7	B+ 89-87% 3.3	B 86-83% 3.0	B- 82-80% 2.7	C+ 79-77% 2.3	C 76-73% 2.0	C- 72-70% 1.7	D+ 69-67% 1.3	D 66-60% 1.0	F Below 60%

Test for Federal Accountability (In grades 6-8, students take tests in English Language Arts (ELA), math and science for federal accountability)		
Grades	Subject	Test
6-8	ELA and Math	Smarter Balanced
8	Science	Washington Comprehensive Assessment of Science (WCAS)

### HIGH SCHOOL & BEYOND PORTFOLIO

All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes a preference, skills, and interest assessment. A four-year personal education plan including post-high school plans, understanding of the financial aid resources available, and a resume/activities log. Students are also encouraged to include a cover letter and letters of recommendation to further enhance their electronic SDS portfolio.

The High School Career Center Coordinator and staff will assist you in the completion of these graduation requirements. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your career and educational goals. If you have questions about Central Kitsap School District's career pathways, please visit the Career Center.

## Graduation Requirements for Class of 2022 and Beyond

Students are assigned an expected graduation year at the time they enter ninth grade.

SUBJECT	CREDITS
English	4.0
Mathematics*	3.0
Science*	3.0
Social Studies	3.0
Arts**	2.0
Career & Technical Education	1.0
Health & Fitness	2.0
World Language**	2.0
Electives	4.0
<b>TOTAL</b>	<b>24</b>

### HIGH SCHOOL GRADUATION REQUIREMENTS

\*The 3<sup>rd</sup> credit of science and the 3<sup>rd</sup> credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or, if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal

\*\*Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education and are intended to provide a focus for the student's learning. Students may have up to 3 PPR credits.

**Arts 2 credits**

\*\*Can include 1 credit of Personalized Pathway Requirement (PPR)

**English 4 credits**

Recommend 1 – 3 credits of courses focusing on Composition & Literature

**Health & Fitness 2 credits**

0.5 credit of Health and 1.5 credit of Fitness

**Mathematics 3 credits**

\*Algebra I, Geometry and Algebra II or a 3<sup>rd</sup> credit of math

**Science 3 credits**

\*At least two Lab and a 3<sup>rd</sup> credit of science

**Social Studies 3 credits**

1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of contemporary world problems (CWP) and 1.0 credit of social studies electives

**World Language 2 credits**

\*\*Both credits can be PPR

### NON CREDIT REQUIREMENTS

Washington State History      High School and Beyond Plan

### GRADUATION PATHWAYS

Students must meet at least one of these pathway options to graduate:

State Assessments	Transition Courses
Dual Credit	Combination
AP/IB/Cambridge	ASVAB
ACT or SAT	CTE Sequence

Resources: [OSPI/Graduation Pathways](#) and [State Board of Education/Graduation Pathways](#)

### COMPETENCY BASED CREDITS

The district understands the demonstration of mastering skills through a competency based program and has established mechanisms for World Language Proficiency, as well as proficiency through the state assessment process. Credits for proficiency are transcribed with a "P" and not a letter grade. For more information on Competency Based Credits visit your school counseling office.

#### World Language:

A maximum of (4) four World Language credits may be awarded through OSPI's Competency Based Credit testing process.

In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.

#### State Exam Proficiencies:

Students who meet standards on the Washington Comprehensive Assessment of Science (WACAS), Smarter Balanced Assessment (SBA) in Math or English Language Arts, or who take SAT/ACT will be allowed to apply for credit in the appropriate content area. Students may receive up to 1.5 credits in total.

### HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7 & 8)

Unless a student and the student's family requests otherwise, any high school course completed in middle school shall automatically be given high school credit, added to the high school transcript (including the grade earned), and applied to fulfilling high school graduation requirements.

WAC 180-51-030, at the request of the student and the student's parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as "pass" or "credit." A non-numerical grade will not be included in the student's high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student's parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.



High school courses are noted in the middle school catalog course description.

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# ENGLISH LANGUAGE ARTS COURSES

**Language Arts 6**  
**Semesters: 2**

**Grade: 6**

**Language Arts 7**  
**Semesters: 2**

**Grade: 7**

**Language Arts 8**  
**Semesters: 2**

**Grade: 8**

Middle school Language Arts courses are designed to provide instruction aligned to the Washington State English Language Arts (ELA) Learning Standards. Students engage in regular practice of reading, writing, research, speaking and listening skills using a range of complex texts and academic vocabulary. As students progress from sixth to eighth grade, rigor is infused through increasingly complex skills, texts, and tasks.

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# HEALTH AND FITNESS COURSES

**Physical Education**

**Grade: 6, 7, 8**

**Semester: 1**

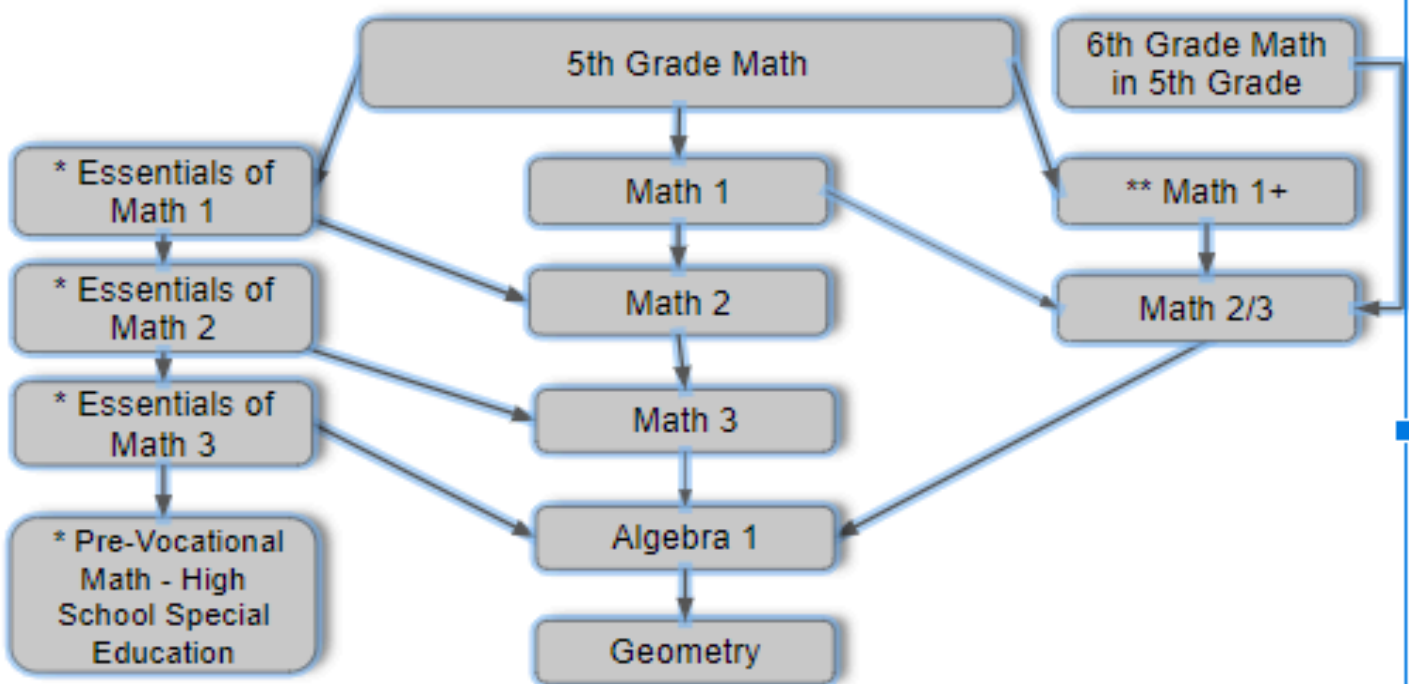
To meet the Essential Learning for Physical Education, this class consists of activities designed to improve and maintain the five health related components of fitness. Students will correctly demonstrate and categorize sports and physical activities as they relate to: muscular strength, muscular endurance, cardiorespiratory endurance, flexibility, and body composition. Skill related parts of fitness are also explored and defined: agility, balance, coordination, power, reaction time, and speed. The "Five For Life" fitness and health curriculum is utilized and focuses on a curriculum which teaches fitness and health concepts. Comprehension of the curriculum is increased using fitness activities and fun games that promote these key concepts. This individualized program allows all students to be successful through the written curriculum and challenging movement opportunities.



# MATHEMATICS SEQUENCE

## CKSD MIDDLE SCHOOL MATH

### MATH COURSES FLOW CHART



#### \* Tier 3 Support

Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding math concepts using a separate curriculum focusing on previous grade-level standards.

#### \*\* Enrichment Support

Students who have demonstrated a high level of math success will be given Math 1 standards with specific strategies to enrich and deepen their understanding of the core concepts.

# MATHEMATICS COURSES

## **Math 1**

**Grade: 6**

**Semesters: 2**

In Math 1, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 the following year.

## **Math 1+**

**Grade: 6**

**Semesters: 2**

In Math 1+, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 or Math 2/3 the following year. Math 1+ is for students who learn math concepts quickly and have demonstrated the ability to move through content semi-independently. Teachers will recommend students for this course based on performance on previous district and state assessments.

## **Math 2**

**Grades: 6, 7**

**Semesters: 2**

Math 2 will focus on Washington State's 7<sup>th</sup> grade math performance expectations. These include analyzing proportional relationships, arithmetic with positive and negative numbers, solving equations quickly and accurately, and writing equations to solve word problems. Students who successfully complete this program may take Math 3 the following year.

## **Math 2/3**

**Grades: 6, 7**

**Semesters: 2**

Math 2/3 combines two years of middle school math into one course. Students will study the content covered in Math 2 and Math 3. Instruction is provided at an increased pace and material content is condensed and expanded as necessary to prepare students for success in Algebra and future math courses. Students will be recommended for this course based on previous math performance on district and state assessments.

## **Math 3**

**Grades: 7, 8**

**Semesters: 2**

Math 3 will focus on Washington State's 8<sup>th</sup> grade math performance expectations. These include linear equations with one and two variables, functions, congruence and similarity of geometric figures. Students who successfully complete this course will continue to Algebra I the next year.

**Algebra I**  
**Semesters: 2**

**Grade: 7, 8, 9, 10, 11, 12**

Prerequisite: Successful completion of Math 3

Algebra 1 is the first year in a three-year State required math sequence. Algebra 1 focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources including an online textbook, lesson videos, practice tests and quizzes. Online homework help is available for each lesson. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. This course meets NCAA guidelines.



*This is a high school course.*

**Geometry**

**Grade: 7, 8, 9, 10, 11, 12**

**Semesters: 2**

Prerequisite: Successful completion of Algebra I

Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson. This course meets NCAA guidelines.



*This is a high school course.*

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# SCIENCE COURSES

**Science 6**  
**Semesters: 2**

**Grade: 6**

In this course students will awaken their inner scientist. Students will explore exciting phenomena related to earth & space, physical, and life sciences. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

**Science 7**  
**Semesters: 2**

**Grade: 7**

In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

**Science 8**  
**Semesters: 2**

**Grade: 8**

In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

# SOCIAL STUDIES COURSES

## **MS World Cultures 1500-Present**

**Grade: 6**

**Semesters: 2**

6th grade social studies examines world cultures focusing on historical and current global issues, economics, civics, history and geography. Using the five themes of geography as a lens for investigating different world cultures, students will enhance their foundational knowledge of the world (its people and places) developing basic map skills to be used in future years. Writing, reading and research skills are taught and reinforced over the course of the year through various assignments and projects including the state required OSPI Developed Assessment.

## **Washington State History: Statehood to the Present**

**Grade: 7**

**Semesters: 2**

Washington State History is designed to develop student's awareness and understanding of the geography, the government, the people, the economy, cultural aspects as well as current issues in Washington State. Using the in-class resources as well as the Since Time Immemorial curriculum, students will examine the relationship between native people and other settlers as well as the struggles of Native Americans to secure treaty rights and reclaim tribal sovereignty. Students will trace Washington's path to statehood, the establishment of the state's constitution, and the development of its major industries and analyze ways the Great Depression, World War I, World War II, and the Cold War impacted its culture and economy. Students will examine the connection between Washington's industries and its ongoing sustainability challenges, consider the role of labor unions in the state's economy, and explore the state's emergence as a leader of high-tech industry in the early twenty-first century. Students will explore the contributions of immigrants, minorities, and women to Washington; and analyze the challenges they faced. **This course meets Washington State's graduation requirement.**

## **US History: 1750-1900**

**Grade: 8**

**Semesters: 2**

This year-long course provides a look into America's past from 1750–1900 while focusing on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying the fight for independence, founding documents, the institution of slavery, development and struggles in the West, and industrialization and urbanization, the causes of the Civil War, the Civil War 1861-1865, Reconstruction, Struggles in the West, and Post-Civil War immigration. As part of this course, students will participate in the state-required OSPI Developed Assessment "Constitutional Issues" or "Checks and Balances."

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# ELECTIVE COURSES - FITNESS

## **Walking Fitness**

**Grade: 7, 8**

**Semester: 1**

This class is for those students who prefer a less-competitive type of PE class. The “Five For Life” fitness and health curriculum will still be the focus, but there will be lower competitive focus, more individual personal fitness focus, with walking on the track at least twice a week.

## **Strength Training**

**Grade: 7, 8**

**Semester: 1**

Students will focus on Muscular Strength and Muscular Endurance, spending three days a week in the weight room. The other two days will be for cardiorespiratory training and games to promote fitness and teamwork.

# ELECTIVE COURSES - MUSIC

## **Band 1**

**Grade: 6**

**Semesters: 2**

This class is intended for students who are new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

## **Band 2**

**Grade: 7**

**Semesters: 2**

This class is intended for students who have completed Band 1. Students will build on basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

## **Band 3**

**Grade: 8**

**Semesters: 2**

This class is intended for students who have completed Band 2. Students will continue advancing instrument technique and fundamentals of performing music on woodwind, brass and percussion instruments. Grades are based on concert attendance, daily work, and participation.

## **Choir**

**Grade: 6, 7, 8**

**Semesters: 2**

This class is intended for the beginning choir student new to singing music at the Middle School Level. Students will learn the basic fundamentals of music through singing various types of music, as well as performing 3-6 concerts per year. Students will also learn sight-singing and music theory. Grades are based on concert attendance, daily work, and participation.

## **Orchestra 1**

**Grade: 6**

**Semesters: 2**

This class is intended for students who are new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

**Orchestra 2**  
**Semesters: 2**

**Grade: 7**

This class is intended for students who have completed Orchestra 1. Students will build on basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

**Orchestra 3**  
**Semesters: 2**

**Grade: 8**

This class is intended for students who have completed Orchestra 2. Students will continue advancing instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

**Intro to Guitar**  
**Semester: 1**

**Grade: 7, 8**

This beginning guitar course is designed to get students excited about playing guitar by serving as an introduction to the instrument. Students will learn how to play the guitar properly and how to read standard notation and tablature, chord diagrams, and chord charts. They will learn guitar care, maintenance, and performance techniques. They will examine guitar history and a variety of guitar music. Students will encounter a variety of listening and playing assignments, as well as lesson quizzes and exams. Taking this course will prepare students for a lifetime of making music for their own enjoyment and the enjoyment of others.

**MS Modern Band**  
**Semester: 1**

**Grade: 7, 8**

Modern Band teaches students to perform, improvise and compose music using the popular styles that they know and love including rock, pop, reggae, hip hop, R & B and other modern styles. Modern Band features guitar, bass, keyboard, drums, ukulele, vocals, and recording technology. Over the course of the semester, students explore the instruments of their choice. They can focus on one for the entire course or can spend their time sampling a variety. The class is a combination of teacher-directed instruction, web-based learning, peer-sharing, practice, and individual performance. Students can learn to create their own music through experimentation and will have the opportunity to perform as a solo artist or with other students.



# ELECTIVE COURSES - WORLD LANGUAGE

## Spanish I

Grade: 8

Semesters: 2

“ ¡Hola! ¿Cómo estás?” In this first year Spanish course students learn to communicate in very basic daily life situations, such as greetings, asking and responding to simple questions, and expressing basic needs. Emphasis is on building comprehension while listening, reading, speaking and writing. You will practice *aloud* in class, and as homework (expect homework *every day*). The course covers the basics of grammar, pronunciation, syntax (sentence structure), spelling, punctuation, and vocabulary of your new language. Activities include class discussion, textbook work, reading, writing, conversing with a partner, puzzles, games, multimedia, role playing, skits, and reports on various aspects of culture. You will gain an introduction to countries and cultures in which the Spanish language is spoken. Strong Language Arts/English skills will help ensure success in this class.



*This is a high school course.*

## Japanese I

Grade: 8

Semesters: 2

First year Japanese offers an introduction to the Japanese language, writing system and culture. Oral Communication and vocabulary building are emphasized; however, grammar, sentence structure and knowledge of the two Japanese language syllabaries, "Hiragana" and "Katakana" will be introduced to give students the necessary prerequisites to succeed in Japanese II.



*This is a high school course.*

# ELECTIVE COURSES - ARTS

## **MS Annual**

**Grade: 7, 8**

**Semesters: 2**

“Memory Makers” Students will learn photography skills, computer skills, layout, and design as they create the school’s award winning yearbook. Students should be willing to be actively involved during class time and on occasion, after school. Grades will be based on daily participation and completed coursework.

## **MS Drawing/Design/Painting**

**Grade: 7, 8**

**Semester: 1**

“Art Foundations - Drawing & Painting” For the student with little or no background in art. Emphasis is placed on drawing, painting, aesthetics, and practical experience using a variety of materials. Learning activities include experimentation, and practice with watercolors, acrylics, tempera, India ink, linoleum prints, chalk, pastels, and charcoal. Pencil drawing and sketching are additional offerings. Students may participate in local and state level art contests.

## **Intro to the Arts**

**Grade: 7, 8**

**Semester: 1**

“Art Around the World” Experience art styles from around the globe, across cultures, and throughout time, using a variety of 2-D and 3-D art styles. Get hands on with fabrics (and dye), yarn, beads, a variety of drawing materials, paint and recycled natural materials, among others. Learn methods like printmaking, tie-dye, collage, altered books, mosaic, and create traditional seasonal crafts.

## **Intro to Graphic Design**

**Grade: 7, 8**

**Semester: 1**

“Design It” Students have the opportunity to learn the process and the art of combining text and graphics to communicate an effective message through the design of logos, graphic brochures, newsletters, posters, signs and any other type of visual communication.

**Intro to Pottery****Semester: 1****Grade: 7, 8**

“Creations in Clay” Students will receive instruction in the process of creating beautiful and whimsical, clay works of art. Wedging, forming, firing, and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots and maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome.

# ELECTIVE COURSES - TECHNOLOGY

## Exploring Computer Science

**Grade: 8**

**Semester: 1**

Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, and data modeling. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.



*This is a high school course.*

## Intro to Engineering

**Grade: 7, 8**

**Semester: 1**

“I Can Build” Introduces students to the resources, technical processes, industrial applications, and technological impact of power, energy, and transportation technology. It includes experiences with the extraction, conversion, storage and conservation of fossil fuels, solar, wind, water and nuclear resources. Experiences include the propulsion and control system of land, water, air, and space transportation. Depending on class size and progress, students may design and build a metric 500 CO2 racer or design and build a model rocket.

## MS Aviation Classroom Experience (ACE)

**Grade: 7, 8**

**Semester: 1**

ACE provides students with an opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of science, technology, engineering, and mathematics (STEM). Students (either individually or in teams) are challenged with “missions” and assignments where students acquire new skills and discover real world applications for math, science, and physics.

## MS Media Communications

**Grade: 7, 8**

**Semester: 1**

“Lights, Camera, Action!” Learn the tools, techniques, and terminology of video production culminating in the creation of short pieces on a variety of subjects, special projects, and telling/illustrating stories via video on topics of interest to students. Acquire the skills of script writing, storyboard construction, filming, and computer editing. Students may need extra time outside of class to edit video projects. Students interested in being in the RMS Broadcast club are strongly encouraged to take this course.

**MS Robotics****Grade: 7, 8****Semester: 1**

“Robots on Parade” A hands-on introduction to the field of robotics which brings together computer science and engineering. Students work in small teams to build robots using Lego robot building kits and to program these using microcontrollers. They have the opportunity to complete multiple investigations involving inquiry and guided research, problem solving and integrating math, science, technology and engineering as it relates to programming robots, using EV3 software and hardware to navigate their environment. Students plan and prepare to have their robots showcased in a parade for their peers.

# ELECTIVE COURSES - MISC.

## **Cooking Basics**

**Grade: 7, 8**

**Semester: 1**

This course introduces students to Food Science. Learn to make informed decisions about what to eat as well as proper methods of food preparation. Cooking, safety, and nutrition are just a few focus areas of this class. Students will have the opportunity to earn their WA State Food Handler's Permit. This class is designed to allow students to gain comfort in the kitchen and prepare them for the high school Food Science classes.

## **MS Debate**

**Grade: 7, 8**

**Semester: 1**

"The Art of Public Speaking" How do you win arguments and influence people? This course teaches the common core skills of speaking and listening included in both Speech and Debate. Students learn rhetorical strategies for maximizing impact of the spoken and written word, the skills of argumentation, evaluation of speakers and sources, how to construct an effective argument (claim and warrant), identifying logical fallacies, and how to effectively rebut arguments. Effective research strategies are also a primary emphasis in the course.

## **MS Leadership**

**Grade: 7, 8**

**Semester: 1**

"Soarin at the Ridge" Develop or enhance your leadership skills! Learn goal setting, time management, interpersonal communication, team group dynamics, group presentation skills, situational leadership styles, conflict resolution, and relationships among team or group members as you plan for spirit week, lunch time activities, and special assemblies. A significant amount of time will be spent in project planning, production, execution, and evaluation.

## **MS Theatre Arts: Performance**

**Grade: 7, 8**

**Semester: 1**

"Actor's Studio" Lights, camera, action! This introductory class emphasizes speaking skills and concentrates on the tools of the performer: voice, body and mind. The course is designed to develop poise and self-confidence in creative group and solo acting projects. Students have the opportunity to perform as individuals and within a group.

**Raider 225**  
**Semester: 1**

**Grade: 7, 8**

Raiders 225 is best described as "Becoming your best self through movies." The class is an exploration of personal development that uses movies that present individuals displaying and/or developing character. Researchers have identified twenty-four character strengths that exist across history and cultures that are the building blocks of successful life. Over the course of the semester, students determine their character strengths and seek opportunities to enhance those strengths they already possess and develop those they lack. This is achieved through participating in class discussions, reflecting on movies that portray the twenty-four character strengths, and completing practical application projects associated with each film.

**MS Library Assistant**  
**Semester: 1**

**Grade: 7, 8**

Develop career, library and business skills. Learn circulation desk procedures, social, reference, and computer skills, how to access information with varied formats, magazine processing, book repair, independent working skills, and much more. Library Assistants have access to student's confidential library records and their honesty and integrity are important for successful participation in this class. Admission is by interview with the librarian only. *Librarian signature is required.*

**MS Office Assistant**  
**Semester: 1**

**Grade: 7, 8**

In this class, students will perform a variety of office tasks and activities. Course responsibilities include preparing and delivering daily routine correspondences, sorting and filing various documents, sorting daily mail and other materials, answering the telephone, delivering and relaying various messages, learning to operate contemporary office equipment and provide general assistance to teaching and office staff when needed. Students must be able to follow written and verbal directions and be able to collaboratively work with other students. Punctual and consistent attendance and good behavior is a requirement of this class. Students will be able to request this course via a google form that will be made available when course request materials are handed out.

**MS Peer Tutor**  
**Semester: 1**

**Grade: 7, 8**

Peer Tutors - Academics: Work in the Ridgetop Self-contained Special Education Program helping with reading, math, and vocational skills. Students will be able to request this course via a google form that will be made available when course request materials are handed out.

**MS Peer Mentor (for PE)**  
**Semester: 1**

**Grade: 7, 8**

Work with our higher needs special education students with physical fitness experiences that fit their ability level. If you love helping others enjoy activities, and would prefer to not be in a typical PE setting, this could be the course for you.

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# ELECTIVE COURSES – 6TH GRADE

**Unified Arts**

**Grade: 6**

**Quarters: 6**

**(1) Art**

**(1) Dance Movement**

**(1) Intro to Theatre Arts**

**(1) Literary Arts**

**(1) STEM**

**(1) Technology**

All 6th graders who are not enrolled in Band, Choir, and Orchestra take this course. Students who enroll all year could take six quarter long sections. This program allows 6th graders the opportunity to explore different elective interests. These opportunities teach valuable skills that can be applied both to the workplace and the home. The Unified Arts program gives students a good basis on which to make their elective choices as 7th and 8th graders, and begin their career path journeys.



## **Board of Directors**

Denise Tracy – President  
Meghan Hein – Vice President & Legislative Representative  
Eric Greene – Member  
Brittany Mitchell– Member  
James Grose - Member

## **Superintendent**

Erin Prince, PhD

## **Civil Rights Coordinator/Title IX Officer**

Jeanne Beckon, Assistant Superintendent of Human Resources  
(360) 662-1680

## **Section 504 Coordinator**

Andrea Bowman, Assistant Director of Student Supports  
(360) 662-1739

## **U.S. Department of Education, Office for Civil Rights, Region X**

Henry M. Jackson Federal Building  
Mail Code 10-9010  
915 Second Avenue  
Seattle, WA 98174-1099

## **Central Kitsap School District**

9210 Silverdale Way NW  
Mailing Address: PO Box 8  
Silverdale, WA 98383-0008  
TEL (360) 662-1610  
FAX (360) 662-1611

The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon (360) 662-1680; Executive Director of Special Services, Section 504 Coordinator for 28A.540 and 28A.642 RCW, Julie McKean, (360) 662-1066.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734.