

9th Grade Registration Tips for 2016-2017 School Year

Updated 10/23/15



This information is designed to help students complete the 9th grade section of the Personal Education Plan and the freshman registration worksheet for OHS and CKHS.

English - 4 credits needed for high school graduation

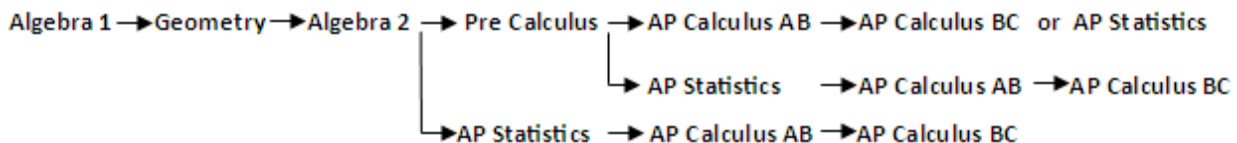
- English – This class focuses on reading, writing, speaking, and listening skills; aimed toward analytical, interpretive, and evaluative processes.
- Pre-AP English – An advanced, accelerated, intensive reading and writing course. Students will have nightly homework and frequent formal essays. Pre-AP is literature-based, and student essays will analyze classic texts. The course is designed to prepare students for entry into high school AP courses.

Social Studies - 3 credits needed for high school graduation

- AP Human Geography – In this course students will study historical patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. This course is a year-long introductory college course and students will be evaluated as college students, as they will be introduced to the rigors of AP work. Expectations surround academic performance, behavior, maturity, and time commitments at the college level. This course will satisfy the Washington State History and Government requirement.
- Ancient Civilizations - .5 credit

Math - 3 credits needed for high school graduation. In CKSD this requirement is met by completing Algebra 1, Geometry, and Algebra II (a third credit other than Algebra II can be earned based on a career-oriented math course such as Applied Math or Financial Math).

- Students take the next level in their recommended math sequence. Three courses (credits) of math must be taken in a progressive sequence, as listed here:



- Students planning to attend a four year college must take math in their senior year.

NOTE:

The College Academic Distribution Requirements (CADR) requires a 4th year of math taken in the senior year. It can be satisfied by successful completion of Pre-Calculus, Math Analysis, or Calculus in the junior year or enrollment in an algebra-based science course, taken in the senior year, such as: Chemistry, AP Chemistry, Physics, AP Physics, AP Biology, and AP Environmental Science (CKHS only).

(over)

Science - 2 credits of lab science needed for high school graduation.

For CKHS, students should take one of the Physical Science classes and one of the Biology classes in 9th and 10th grades. For OHS, 9th graders should take Biology or Honors Biology. In 10th grade enroll in Chemistry or Physical Science.

- Physical Science – This class focuses on basic understanding of principles associated with chemistry and physics.
- Honors Physical Science – In addition to topics covered in Physical Science there will be more sophisticated mathematical and analytical work with data. The course is geared for students who wish to take AP science courses.
- Biology - Topics include classification of living organisms, living systems, molecular heredity, human biology, life processes, biological evolution and evolutionary principles, and the interdependence of life.
- Honors Biology – This course is designed to prepare students for upper-level classes such as Chemistry, AP Chem, Biotechnology, Physics, Anatomy and Physiology, and AP Biology. In laboratory intensive courses, students gain knowledge and experience through inquiry-based projects and current literature readings. Courses vary at each HS.

Physical Education - 2 credits needed for high school graduation.

- Intro to Physical Fitness – This course is required for high school graduation – This class is designed to promote lifelong fitness, nutrition, weight control, and stress management. Coaches may want athletes to take Strength Training or Cross Training 1st semester (Students may pay to take the class in Summer School).
- Health – This is a required course for high school graduation – This course studies communication, interpersonal relationships, family life, reproduction and child development, sexually transmitted diseases, substance abuse, and refusal skills. Students will engage in activities related to motivation, self-esteem, goal setting, and personal success.
- A variety of other PE classes are offered, e.g. Strength Training, Swimming (OHS), Team Sports (OHS), Cooking & Conditioning (OHS), Fitness for Life (CKHS), Innovative Fitness(CKHS), Lifetime Activities. See the course handbook for a complete listing.

Occupational Education (Career & Technical Ed.) - 1.5 credits needed for high school graduation.

- A variety of Occupational Education Classes are offered in four different programs – Family and Consumer Sciences; Marketing Education; Business and Technology; and Skilled/Technical/Health Occupations. As you are considering classes, read the course handbook carefully to make sure you have taken required pre-requisite courses and check to see if the class is open to freshmen.

Fine Arts (Visual & Performing Arts) - 1 credit needed for high school graduation.

- A variety of Visual Arts courses are offered at each high school, e.g. Stained Glass, Airbrush, Drawing/Design/Painting, Pottery, Jewelry Making, Painting, Sculpture, Photography and Printmaking. These courses can also be taken as general elective courses after 1 credit has been earned to satisfy the Fine Arts requirement. See the course handbook for a complete listing. As you are considering classes, read the course handbook carefully to make sure you have taken required pre-requisite courses and check to see if the class is open to freshmen.
- A variety of Performing Arts courses are offered at each high school, e.g. Stagecraft, Theater Arts, Choir, Concert Band, Percussion Ensemble, Wind Ensemble, Piano, Guitar, Orchestra, Music Theory, Treble Choir, Chamber Choir, and Advanced Choir. These courses can also be taken as general elective courses after 1 credit has been earned satisfying the Fine Arts requirement. See the course handbook for a complete listing. As you are considering classes, read the course handbook carefully to make sure you have taken required pre-requisite courses and check to see if the class is open to freshmen.

General Electives - 5.5 credits needed for high school graduation.

- A variety of Elective courses are offered at each high school that can be counted for elective credit, e.g. World Languages, Annual, Leadership, and any course taken in Occupational Education, and Fine Arts, once the credit requirements in those areas are met (as explained above). See the course handbook for a complete listing.

High School and Beyond Plan - Graduation Requirement – Think about it!

Ok, what is it I need to start thinking about?

One of your high school graduation requirements is your ***High School and Beyond Plan***.

The component of this plan we want you to focus on as you move into 9th grade is the *Personal Statement*. It's an important factor, along with grades and test scores that colleges use as they evaluate applicants for admission.

The *Personal Statement* provides additional evidence of your intellectual and creative achievement. It is the only opportunity for the readers of your application to get a feel for you as a person, as well as for you as a student. It's also the place where you can put your academic record into the context of your successes and obstacles.

So why think about the Personal Statement now?

Because in your Personal Statement you may talk about....

.....responsibilities you have had....

..... contributions

you believe you have made to your school, community, or an organization....

.....leadership inside and outside of

school....

.....activities you have worked on to better your school or community....

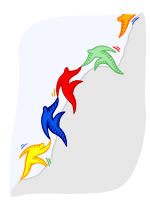
.....personal endeavors you have

pursued that enriched you and others...

..... an exceptional achievement in an academic, athletic, or artistic

pursuit....

.....or an experience that helped shape or demonstrate your character.



Because it may take time!

We want you to know that while an experience you may want to write about may happen in the blink of a moment, some activities may take days, weeks, months or even years to complete. This work will need to be done before you start applying to colleges in the Fall of your senior year.

So..... What are you good at or want to improve? Where is your heart? What activity will challenge and grow you, as well as positively impacting your family, community or country? Look around, see where you can use your passion. By starting to put a focus on your *Personal Statement* now, Your application will tell the college why they really need to accept you!! Feel free to talk with your counselor about this and run it by the people who know you best, like family, friends, teachers, and coaches.